

Inter-professional Collaboration and Child Well-being

The Study: Child Welfare and Mental Health rated their levels of collaboration with each other. This analysis compared high collaboration districts with those that had low collaboration scores to understand differences in outcomes.

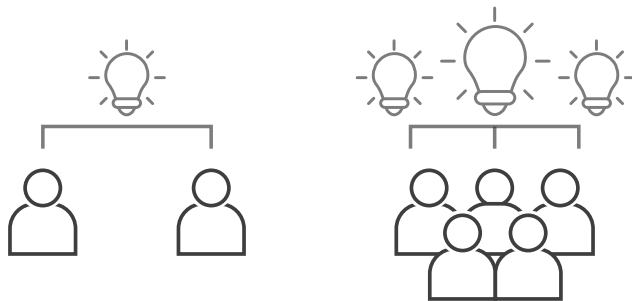
Child welfare staff N=263, Mental health staff N=288

Findings

Improved CANS safety scores:

Low collaboration group

High collaboration group



51%

About half had improved CANS safety scores

72%

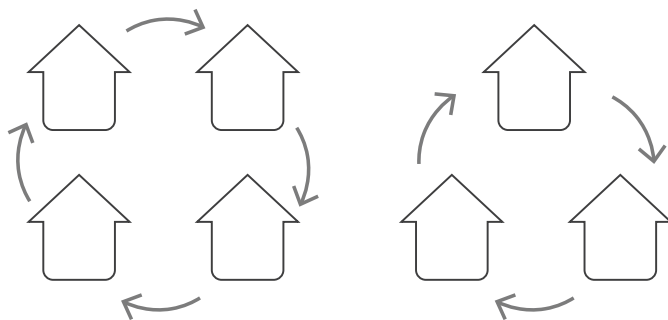
Almost $\frac{3}{4}$ had improved CANS safety scores

(This is a significant difference)

AND decreased foster care placements:

Low collaboration group

High collaboration group



4 placements

3 placements

1 less placement when there's high collaboration

What's different?

The high collaboration group:



Work well together



Trust each other



Have a clear sense of their roles and responsibilities



Communicate openly with one another



Regularly share information (with proper consents) that informs treatment and case planning



Regularly attend joint meetings to determine the needs of children/youth and families

What this means:

Promote strong relationships!

For more information, contact Jessica Strolin-Goltzman at jstrolin@uvm.edu or Haley Woodside-Jiron at hjiron@uvm.edu

