

Curriculum Development Resources

- "Farm Answers." ***Farm Answers***. University of Minnesota, n.d. Web. 03 Dec. 2016. <<https://farmanswers.org/>>. Farm Answers is the USDA-NIFA beginning farmer and rancher (BFRDP) clearinghouse, providing resources to help people get started farming, as well as tools to help more seasoned producers succeed.
- Brown, Peter C. ***Make It Stick: The Science of Successful Learning***. Cambridge, MA: Belknap of Harvard UP, 2014. Print. "We've learned a lot in the last decade about applying cognitive science to real-world learning, and this book combines everyday examples with clear explanations of the research. It's easy to read—and should be easy to learn from, too!"—*Daniel L. Schacter, author of The Seven Sins of Memory*
- Carey, Benedict. ***How We Learn: The Surprising Truth about When, Where, and Why It Happens***. New York: Random House, 2014. Print.
- Hayes, Elisabeth, and Daniele D. Flannery. ***Women as Learners: The Significance of Gender in Adult Learning***. San Francisco: Jossey-Bass, 2000. Print. Publisher's Summary: "Drawing from a comprehensive review of research and scholarship, as well as from personal stories, *Women as Learners* reveals the numerous ways in which women experience the learning process. It explains, for example, how women often become personally connected to the object and process of learning. The authors explore these different experiences to show education and training professionals how they can better design and conduct programs for women. They also offer specific recommendations to improve all types of formal and informal adult educational programs."
- McCandless, Keith, and Henri Lipmanowicz. ***The Surprising Power of Liberating Structures***. Seattle, WA: Liberating Structures, 2014. Available at: <http://www.liberatingstructures.com/>. This book and website offer alternative ways to facilitate group work and learning. Liberating structures provides a menu of thirty-three exercises that can be used to support group discover and increased understanding.
- Sachs, Carolyn E., Mary Barbercheck, Kathy Brasier, Nancy Ellen Kiernan, and Anna Rachel Terman. ***The Rise of Women Farmers and Sustainable Agriculture***. Iowa City: U of Iowa, 2016. Print. The Rise of Women Farmers and Sustainable Agriculture is a collaborative project, written by long-time advocates—Carolyn Sachs, Mary Barbercheck, Kathryn Brasier, Nancy Kiernan, and Anna Terman who draw from experience and research with PA-WAgN to offer framework for shifting our agricultural system to one that prioritizes equality and social justice. "Part history, part analysis of women in sustainable agriculture today, and part blueprint for change, the book is an interesting read for all involved in sustainable agriculture." --Angie Carter, writing on the Women Food and Agriculture Network blog.

Wilner, Seth, and Anu Rangarajan. "**How Am I Doing: Improving Your Extension Program by Evaluating It with Feedback and Follow-up.**" *eXtension*. EXtension Foundation, 4 Nov. 2013. Web. 7 Dec. 2016. <<http://articles.extension.org/pages/68921/how-am-i-doing-improving-your-extension-program-by-evaluating-it-with-feedback-and-follow-up>

Wilner, Seth. "**Effective Presentations: How to Develop and Deliver a Farmer-Friendly Talk.**" *EXtension*. EXtension Foundation, 9 Sept. 2013. Web. 07 Dec. 2017. In this eOrganic webinar, University of New Hampshire Farm Management Field Specialist Seth Wilner offers a practical and lively discussion of the brain science behind the way adults learn. Geared to ag educators and technical assistance providers, this session provides a framework for developing and delivering education that helps farmers solve problems, adopt new practices and change behavior.