

# Reaching Every Student

UDL in Post-Secondary Practice

Skip Stahl



# UDL Guidelines Checklist

I. Provide Multiple Means of Representation	II. Provide Multiple Means of Action and Expression	III. Provide Multiple Means of Engagement
Perception	Physical action	Recruiting interest
Language and symbols	Expressive skills and fluency	Sustaining effort and persistence
Comprehension	Executive function	Self-regulation

Full Guidelines at <http://www.udlcenter.org/aboutudl/udlguidelines>

# UDL in Biology 101



<http://www.classaccommodation.org/UDL%20Project/biology.htm>

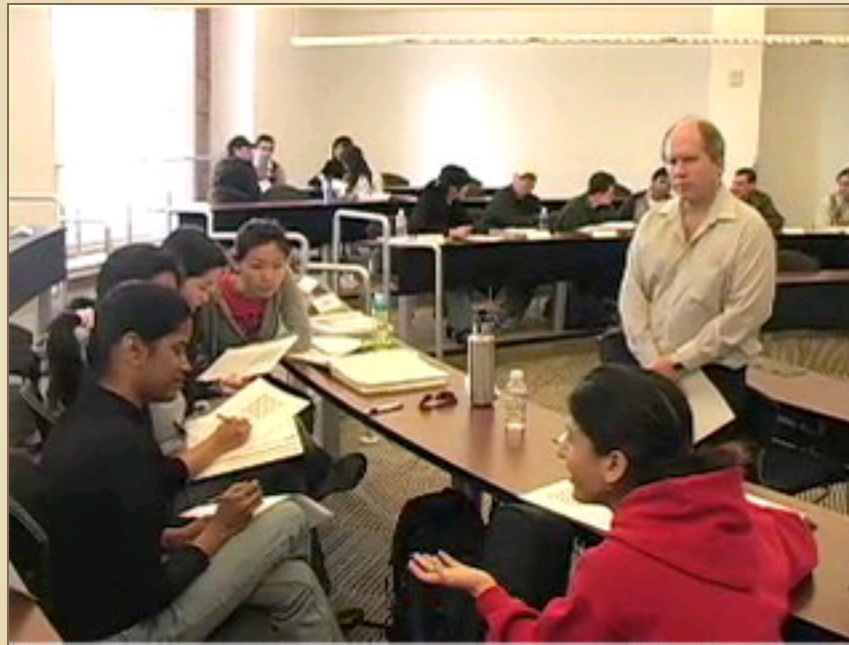
# UDL in Information Systems



- Session #1: Overview:

<http://pachyderm.cdl.edu/elixr-stories/udl-information-systems/>

# UDL in Information Systems

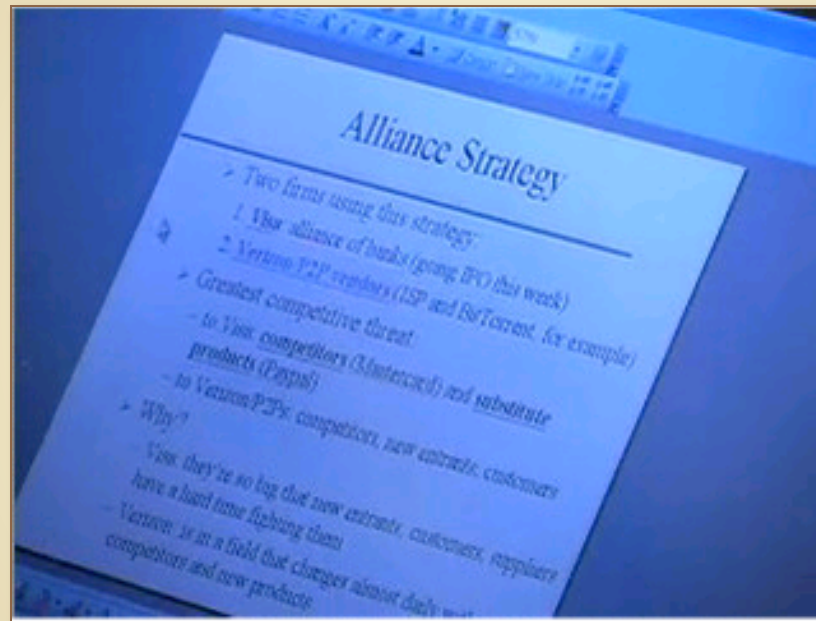


- Session #2: Small Group Discussions:

<http://pachyderm.cdl.edu/elixr-stories/udl-information-systems/>



# UDL in Information Systems



- Session #2: Guided Notes:

<http://pachyderm.cdl.edu/elixr-stories/udl-information-systems/>

# UDL in Teaching English



- Arlene Rodriguez Case Study Video <http://ctfd.sfsu.edu/universal-design-for-learning-online-training-module.htm>