Dr. Smith and Dr. Croasdaile spoke about their research on UDL in higher ed – they taught a class in a UDL way and researched how it worked and didn’t and how students found it via survey

Started with a ‘sort’ activity – to get us moving and active

Positive relationship between profs using UDL and ‘student engagement and interest’

Started class with a plastic lunch tray and plastic foods – made analogy with research methods ---- relate because each have a specific place (on the tray, ex. The milk) and in the paper

1st class also did multiple intelligence inventory and then had students sit in groups of similar interests

Pirates vs. ninjas (qualitative vs. quantitative research)

Planning time was heavy, but during class had little to do

Every class has a song, ex. Beyonce’s If you like it you shoulda put a ring on it! – for class on Hypothesis, RESPECT by Aretha Franklin for Ethics class

Made ‘trading cards’ like baseball cards, of researchers – if you went to class you got a card – if you made it to all 8 classes, then they’d put you in a running for AERA membership (worth $30) so they can see they are a part of something bigger

Cocktail party – where each person is a different concept and then others were asking questions of them – like a cocktail party

One day all got mail (both profs weren’t there cuz were at conference) and had student from previous class come in and ‘deliver’ this mail – with objectives/goals for the day, and their concept or role for the day --- they loved it- loved ‘getting mail’ and it being personalized

AFFECT AFFECT AFFECT! ☺