**How do we prepare students for a world we cannot imagine?**

The following outcomes help insure that students can succeed and graduate from college:

**Habits of Mind for Learning (based on David Conley’s College Knowledge)**

 Scholastic Behaviors

* Student asks questions in class
* Student revises papers to improve writing
* Student seeks feedback on academic work
* Student seeks solutions to problems and explains them to others

 Critical Thinking Behaviors that support Habits of Mind

* Student supports opinions with logical arguments
* Student evaluates the quality and reliability of information
* Student seeks alternate solutions to a problem
* Student looks up scientific research and articles

 Predictors of Increases in Habits of Mind

* If the student did these activities in high school
* Higher SAT scores
* Discussed course content with students outside of classroom
* Higher first-year GPA

 Campus-Facilitated Activities

* Community service as part of class
* First-year seminars
* Quantity and quality of interactions with faculty
* Participated in a professor’s research project especially if relates to STEM

**Pluralistic Thinking (based on identified skills requested by employers)**

Scholastic Behaviors

* Tolerance of others with different beliefs
* Ability to work cooperatively with diverse people
* Openness to having own views challenged
* Ability to discuss and negotiate controversial issues

Informal things that impact Pluralistic Thinking

* Positive interactions with diverse peers
* Taking actions on racial issues
* Hours a week spent working for pay
* Hours a week student studies
* Hours a week student socializes

 Campus-Facilitated Activities

* Leadership Training
* Co-curricular activities
* Service Learning activities
* Courses with intensive dialogue

**Complex Thinking**

Scholastic Behaviors

* Understanding problems facing community
* Understanding social problems facing the nation
* Ability to get along with people from different cultures
* Knowledge of people from different races
* Ability to think critically

 College Experience increases positive outcome if student has

* Positive interactions with diverse peers
* Positive interactions with international students
* Votes in a school election
* Demonstrated around a school issue

 Personal knowledge helps positive outcome if student has

* Academic ability
* Understands the self

 Campus-Facilitated Activities

* Performed community service
* Attended multicultural workshops focused on racial issues
* Took ethnic and women’s gender studies

**Source: Diversity and Civic-Minded Practice: Faculty and Student Perspectives: presented by Dr. Sylvia Hurtado on April 14, 2010 at the New England Regional Campus Compact Conference, Higher Education and the Greater Good:  Meeting the Challenges of the 21st Century. Supported by research from UCLA’s Higher Education Research Institute (HERI).**