**Adults do not view youth as intelligent, capable or mature enough to elevate their voices or to work within a youth-adult partnership.**

**Existing power held by adults is not negotiable, and is a barrier to elevating student voice or embracing youth-adult partnership.**

**Elevated student voice and youth-adult partnership are outside known experience; as a result, the knowledge and skills necessary are not understood or evident.**

**It is difficult communicating to others the justification and value of elevating student voice and youth-adult partnership.**

**Many students–from those succeeding in the current “game” to those most disenfranchised–do not  pursue increased youth voice or youth-adult partnership.**

**There is limited exposure to youth voice or partnership in pre-service education programs.**

**Elevating the role of students in learning is believed to compromise the rigor of education.**

**Elevating youth voice and having adults partner with youth in learning and change initiatives takes more time than an adult-directed process.**