Why does amplifying student voice work matter?

What is your culture’s generalized perception of youth?

How do “student voice” and “youth-adult partnership” relate to one another?

What are our primary challenges in implementing efforts to amplify student voice and partnership in education?

What strategies have you employed to address this/these challenges?

What are our primary challenges in evaluating our efforts?

What are our primary challenges in sustaining our efforts?

What indicators suggest that you/we are making progress in amplifying student voice and partnership in education?

What is the impact of policies and mandates (local, regional, national, multi-nation) that require student voice and youth-adult partnership?