



SESP “Behind Closed Doors” July 5th, 2016 2:30-4:30pm



Proposed Agenda:

2:30pm – 2:40pm: Introductions (NUFPs + Jenna)

2:40pm - 3:00pm: Scenario One – Alcohol (2 PAs)

- 3 minutes: set up time – Jenna + NUFPs
- 10 minutes: scenario
- 7 minutes: Debrief

3:00pm - 3:20pm: Scenario Two - Roommate Conflicts (1 PA)

3:20pm- 3:40pm: Scenario Three - Homesickness (1 PA)

3:40pm - 4:00pm: Scenario Four – Student-Staff Relationship (All)

4:00pm - 4:30pm: Large group discussion

Scenario Descriptions:

Scenario 1 - Alcohol: (2 PAs)

- *Objectives:* Ability to identify student that may be over intoxicated, identify alcohol violations and be able to take control of the room.
- Loud music will be playing from a room and a PA will hear students shouting “shots, shots.” There are various bottles on the table and red cups around. Students seem to be intoxicated by the way they are slurring their words and one of them is passed out on the couch with a bottle on their hand.

Scenario 2 - Roommate Conflicts: (1 PA)

- *Objectives:* Ability to facilitate an open conversation between the roommates so that they are both actively listening to one another. Able to be objective throughout the whole discussion.
- A resident came up to the PA because the people in the room next door have not stopped arguing. In the room, the two residents are roommates and are having a difficult time figuring out sleep schedules and living together. One roommate likes to stay up until 2 or 3 in the morning playing video games, while the other has an 8am class time. One of them also likes their room to be clean and the other leaves his things all over the floor. They are arguing because they cannot seem to communicate with one another and feel that they can no longer live together.

Scenario 3- Homesickness: (1 PA)

- *Objectives:* PA will be able to show compassion and active listening skills. Ability to provide on-campus resources so that student can feel more connected.
- A resident comes to tell them PA “my roommate is crying can you go in and check on them.” PA finds resident on the couch sniffing. The resident tells the PA that she just got off the phone with their mom and that they just want to go home. They hate it here. They thought that they could do it, but home is too far away and they don’t think that they can make it through the year being so far from home.

Scenario 4 - Student-Staff Relationship: (All)

- *Objective:* PA will be able to pick the bad decision that the PA could have made and demonstrate that small-scale actions that may be perceived differently and can lead to a romantic relationship.
- PAs will watch an interaction between a student and a PA. They will tell us when to stop when a bad decision was made that may have a romantic implication. We will talk about why that may be inappropriate and/or not perceived well. Then we will say okay, what if the PA did agree to do something and continue escalating the relationship.

Group Debrief:

1. Share one thing you learned during BCD.
2. How did it feel confronting concerns during the behind closed doors exercise?
 - a. Were you afraid? Nervous?
 - b. Did you feel lost or like you didn’t know what to do?
3. What did you feel was the most difficult part of the process?
4. How can you use one another as resources during situations?
5. Looking forward are there any things you would do differently?