

Intern
Name

LEARNING EXPERIENCE RECORD

American Primary Experimental Program
Teaching Learning Specialties
College of Education
University of Vermont

Competency/Internship

Activity

Conferences

Date Signature(s)

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(indicate initial conference S and final conference E)

Competencies

1. applicable knowledge of psycho-educational theoretical positions in early childhood education
2. applicable knowledge of the political nature of public schools within a given school district
3. applicable knowledge of the power relationships within a given school building and methods of manipulating these relationships to the advantage of yourself, your children, and your school
4. applicable knowledge of the skills and relationships between instruction-content-assessment
5. applicable knowledge of the integrated nature of human development with respect to cognitive, affective, and motor learnings
6. applicable knowledge of the structures involved in open education
7. applicable knowledge of the effects of institutionalized stereotyping upon groups in our society including Blacks, French-Canadians, Women, Men
8. applicable knowledge of the foundations of education in analyzing the role of schools in contemporary and future society

Statement of Activity: (including situation, intern action, and end point)

Evaluation of Activity: (including how end point of intern action will be monitored and by whom)

Changes: